



Summer Reading Program

Students entering the 6th, 7th, or 8th grade are required to read a minimum of **two** books during the summer vacation this year. We believe this is beneficial for the students because it keeps their minds active and prepares them for the coming year. One required book will be a universal novel that everyone in the grade level will read:

6th Grade: Hatchet by Gary Paulsen

7th Grade: Crispin by Avi

8th Grade: Touching Spirit Bear by Ben Mikaelson

These books can be picked up from Mrs. Hakimipour, Mrs. Peters, or Mrs. Tenney before summer break or from the front office during the summer. Any student who wants to purchase his or her own copy is welcome to do so. If a student has already completed the novel, he/she should review it in order to complete the following assignment.

6th Grade:

1. Make a list of each of the characters. Include two character traits for each one and an explanation why he/she is important to the story.
2. After each chapter you are to answer each of the questions:
 - What is one important thing that happened in the chapter?
 - What did it make you think?

7th Grade:

1. Keep a list of all of the characters (there should be six main characters to note). For each character, give **three** physical traits and **three** character traits.
2. Keep a bullet outline of the *ten main* events that took place within every 4-5 chapters. (Be sure to include only the important events, but they should be complete.)
3. This assignment should be entirely handwritten and *legible*.

8th Grade:

1. Keep a list of all of the characters. For each main character, list two physical traits, two character traits, and provide a brief explanation of his or her importance to the story.
2. Keep a bullet outline of the main events from each chapter.
3. This assignment should be entirely handwritten and *legible*.

***** Please do not use Internet assistance with these assignments.*****

It is very important that students read these novels because the character and chapter information will be used in class discussions and assignments at the beginning of the school year. Also, because AR is part of the Literature grade in middle school, we will be taking both of the AR tests for the novels you read over the summer in order to get a head start on your grade.

For the second novel, students may select a book of their choice. Please visit www.arbookfind.com for a list of available choices. Students should choose a book that is worth at least **three AR points**. Students will complete the Novel Book Report Form at the completion of the novel and return it to their teacher by the second day of school.

We hope you have a wonderful summer! Keep reading!
God is so Good,
St. Luke's Language Arts Teachers



Summer Reading Program

Novel Book Report Form (To be used for Free Choice)

Name: _____ Date: _____

Title: _____

Author: _____

Publisher's Name: _____

Place of Publication: _____

Type of Book (check any that apply):

- | | | |
|--|---|---------------------------------------|
| <input type="checkbox"/> adventure | <input type="checkbox"/> humor | <input type="checkbox"/> sports |
| <input type="checkbox"/> biography/autobiography | <input type="checkbox"/> animal story | <input type="checkbox"/> nonfiction |
| <input type="checkbox"/> science fiction | <input type="checkbox"/> realistic fiction | <input type="checkbox"/> fantasy |
| <input type="checkbox"/> mystery | <input type="checkbox"/> historical fiction | <input type="checkbox"/> other: _____ |

Answer all of questions in complete sentences. Please use separate notebook paper to answer questions if you need more space.

Main Characters (list and describe):

Setting:

When did the story take place? _____

Where did the story take place? _____

Summary of the plot (describe what happens in the book including climax and resolution):

(use additional paper if necessary)

What part did you like best and why?

How do you rate this book?

excellent good fair poor